

## Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety are our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

<b>Programme(s)</b>	BA in Education BA in English in Education BA in Sociology and Education BSc in Psychology in Education
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### Summary of Overall Plans

We will ensure that students based on campus will be able to engage in meaningful face-to-face interaction through a range of structured, student-centred and active learning activities. These will include peer-to-peer interaction through collective, collaborative group work and problem-solving, workshops, student presentations and demonstrations, community-building (para-curricular) activities, face-to-face tutorials, and language and study skills classes. The activities may be organised in several ways, including whole-class, small group, and one-to-one formats.

We aim to provide on-campus students with an equivalent of one contact hour per module, per week in UG programmes. UG1 students will also have time allocated for compulsory para-curricular activities. The face-to-face group size for UG modules will be between 10 (minimum) and 15 (maximum) in light of the one-metre social distancing protocol.

All online provision will be available on the VLE. All face-to-face provision will have an equivalent version available on the VLE for either synchronous or asynchronous learning. Students will be able to participate in all asynchronous online learning activities, plus – for those unable to attend on campus – the online equivalents of on-campus activities.

<b>Programme Structures</b>
There are no major module modifications for the UG programmes.

<b>Further changes or information of note</b>
There are no changes which affect the BPS accreditation of the BSc in Psychology in Education programme.