

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	<p>BSc Computer Science/Mathematics (3 year)</p> <p>BSc Computer Science/Mathematics (with a year in industry) (4 year)</p> <p>MMath Mathematics/Computer Science (4 year)</p> <p>MMath Mathematics /Computer Science (with a year in industry) (5 year)</p>
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Summary of Overall Plans
<p>Students on our Undergraduate programmes will be invited to engage in learning in a variety of ways, with flexibility built in to allow us to maximise face-to-face teaching in line with any shifts in the Government guidance on physical distancing.</p> <p>The Department is still actively supporting the Industrial Placement scheme. Our current students have been successfully going into placements that have been largely unaffected by COVID-19.</p> <p>We are working closely with Timetabling Services and Estates Management and will timetable as many sessions as we can into smaller group classroom sessions, giving all students some physical face-to-face opportunities. We are working with timetabling to find the best solutions. For those students who are not able to attend campus, as well as those who might be self-isolating, we will be providing alternative learning provision online which will usually be a timetabled online version of the classroom based activity.</p>

Lectures will be pre-recorded and put on the Virtual Learning Environment (VLE) which will give you the opportunity to watch and digest them at your own pace, and in a way that best suits your working patterns. In addition, other activities for the week, and face-to-face teaching will be provided both in classrooms and online.

Most of our Undergraduate teaching activities outside of lectures are being planned as small group teaching sessions.

Our non-lecture sessions will be small group teaching, allowing for personalised bespoke teaching. For Autumn term where you would have normally been expected in either hardware or software practicals, there will be group opportunities for supporting you with the practical work you have done outside timetabled sessions. Similarly problem classes will also run in small groups.

We will continue to offer weekly office hours for our taught modules.

We'll be continuing to assess students through a combination of coursework and online exams, and specific assessment plans will be available for each module by the start of the module.

Note, Mathematics following university guidance and similarly to Computer Science similarly are planning for all lectures (at least for Autumn Term) to be online. All fortnightly whole-class Problems Classes will also run online, asynchronously. They also have plans to offer face-to-face to support teaching across all years and almost all modules. Similarly to Computer Science some of these sessions will be much smaller than they currently are, allowing for more personalised bespoke teaching.

Programme Structures

The CS/Maths programme structure for first year is not changing.

A summary of our modules across all our programmes can be viewed here: [Computer Science Schedule 2020/21](#)

Further changes or information of note

For each of the modules in the Autumn term we have developed new content and activities to improve your learning experience in an exciting and rewarding way. We are also planning on delivering a "Grand Challenge" along with other engagement activities

to welcome you in your first term with us. You will be supported in your studies by an academic supervisor.