

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	BSc Mathematics and Finance (Equal) BSc Economics and Mathematics (Equal) https://www.york.ac.uk/students/studying/manage/programmes/programe-specs/undergraduate/mathematics/
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Summary of Overall Plans

Following university guidance, all lectures (at least for Autumn Term) are online and run asynchronously. Additionally, for Mathematics modules, all our fortnightly whole-class Problems Classes will also run online, asynchronously.

Although we are no longer permitted to lecture face-to-face (f2f), our plans permit us to have in-person f2f support teaching for all years and almost all modules. The exceptions are where there are either pedagogical reasons for not having f2f contact (such as computer practicals, where social distancing removes any practical benefit of them) or for staffing issues (such as when the lecturer is shielding).

Many of these support sessions will be much smaller than they currently are, allowing for more personalised bespoke teaching, and some (namely those for *Calculus* and *Algebra*) will be larger, run more as worked example classes. These larger seminars are known to work effectively at other universities.

In Mathematics, a typical module currently runs on a fortnightly basis of lectures + small-group seminars, followed by lectures + whole-group problems class. We are not planning on changing that, as it works well and is embedded in our culture. For each taught module, we will add an additional support class in the form of an online office hour with the lecturer.

In Economics, it has been necessary to change the term in which some of the second-year modules are taught.

Rather than be year-long modules, now *ECO00025I Economics 2: Microeconomics* will be taught entirely in Autumn Term and *ECO00026I Economics 2: Macroeconomics* will be taught in

Spring/Summer Terms.

Furthermore, for second-year students on the Economics and Mathematics degree, the module *ECO000031 Econometrics 2* will now be taught in Spring/Summer Term.

Online provision

Depending on the size of the module and the number of people who are unable to make f2f classes, we will either run equivalent online seminars or else provide the support via the office hour with the lecturer. We will initially assume everyone is going to be on campus, and will schedule you for f2f seminars. If we are informed you are not able to attend campus, we will transfer you to an equivalent online support class. Conversely when you manage to finally get to campus, we will move you back to your scheduled f2f class.

Summary

We are excited about our current plans for next year. We have managed to preserve much of the structure of the current programme which we know works well, and increase the number of support classes each student receives, as they continue to get the same number of seminars as currently, but have access to additional timetabled office hours. Some of the seminars will be considerably smaller than what they would have had, although others will be larger to compensate.

Programme Structures

Beyond those mentioned above, we are not planning any other major programme changes in terms of withdrawing or altering mathematics modules.

Further changes or information of note

Depending on the module, we will continue to assess modules with a mixture of coursework, essays, and exams. Details of the assessment for each module will be available before the start of term.