

York Law School

Programme change proposals:

LLM in Law

LLM in International Corporate Commercial Law

LLM in Art Law

LLM in International Human Rights Law & Practice

LLM in Legal and Political Theory

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our tutors are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	<p>The following programmes are the subject of this consultation. If you click on the links below, they will take you to the programme specification of the relevant programme.</p> <p>Programme specifications</p> <p><u>LLM in International Corporate and Commercial Law 2019-20</u></p> <p><u>LLM in Law 2019-20</u></p> <p><u>LLM in Legal and Political Theory 2019-20</u></p> <p><u>LLM in International Human Rights Law and Practice</u></p>
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	<p>2019-20</p> <p>LLM in Art Law 2019-20</p> <p>From these specifications, you will be able to identify the specific modules that are core (mandatory, required) modules for your programme, and the modules which you may select as option modules. Therefore, depending on your chosen programme and potential option module choices, you should review the proposals below for relevant core and option modules.</p>
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Summary of Overall Plans
<p>Introduction</p> <p>Our overall plans are based around achieving a balance between three main considerations :</p> <ul style="list-style-type: none"> • Ensuring that, so far as practicable, students on campus will be able to engage in regular, rewarding and stimulating learning activities with other students and tutors in classroom environments [“face-to-face” or “face-to-face” learning] • Government and university guidance on health and safety, including social distancing, means that teaching rooms have reduced capacity and overall available space for teaching - both large and small groups - is significantly lower. This means we shall have to provide some learning activities on an online basis for students on campus. In some cases, space and resource limitations have also meant we have had to make the decision to withdraw modules (see Programme Structures box below). This has helped us in being able to facilitate learning on a face-to-face basis across many of our option modules. In addition, we have endeavoured to ensure that a range of option module choices are available to all LLM students. Online learning activities will include all large group plenary sessions, which will be recorded and available in the Virtual Learning Environment (VLE); and a number of subject modules. Where a subject module will be tutored on an online basis for students on campus, we have considered our capability to facilitate suitable student learning activities to enable the module learning outcomes to be achieved. That is, activities are such that they can be replicated or substituted online to provide a valuable and consistent student learning experience. • We need to be able to offer online alternative versions of modules for any students unable to attend campus because of Covid-19 related issues. <p>Our plans and proposals for next year are based on the above considerations, which in turn are based on the best information we have available at the moment on health and safety issues, teaching space availability, student numbers and tutor availability. Our plans for face-to-face teaching for students on campus are therefore premised on what we hope to be able to offer,</p>

subject to final confirmation of the amount of available teaching space before the start of term: wherever we cannot provide planned face-to-face teaching on a specific module, we shall provide online, virtual learning (see below).

You will appreciate, given recent months, that local, national and international events could bring about changes in circumstances. Our hope, of course, is that these will result in changes for the better. In that event, we shall, of course, review all relevant factors to assess our ability to provide more face-to-face workshops for students on campus on some or all options, whilst continuing online workshops for students who cannot attend campus. In addition, within individual modules, circumstances may vary such that the module leader may vary the proposals below. Wherever possible, this would be to ensure the quality of learning experience we can provide you.

Online, virtual learning

From initial planning at programme level of core modules, and feedback from option module leaders, where learning takes place on an online, virtual basis, you will be enabled to meet module and programme learning outcomes through a combination of some or all of:

- Recorded lectures/plenaries (some will have options for online student engagement alongside the recordings)
- Live workshops or seminars facilitated by your tutor via Zoom (which will also be recorded for students who, for whatever reason, are unable to engage synchronously)
- Discussion boards or chat rooms
- Supplemental text and/or media resources
- Directed individual/small group preparatory activities
- Submission of student work with formative feedback

LLM core modules

All LLM students first have two common core modules - Legal Systems: Sources and Operation (10 credits) and Research Skills & Methods (10 credits). The other common module is the Dissertation, which concludes each programme. The current proposals for these modules are set out below.

Legal Systems: Sources and Operation

Lectures replaced with mini-lectures and podcasts delivered online.

Group meetings face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Individual learning plans will be discussed in a meeting with a student's personal advisor. This will be face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Research Skills & Methods

Group meetings face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Dissertation

Supervisions face-to-face for students attending on campus and via Zoom for students unable to attend campus.

LLM core/option modules

Please refer to your relevant [programme specification](#) for details of the core/option modules connected to your programme. *Note also* that certain option modules will be withdrawn for 2020-21 - these are noted in the [Programme Structures](#) box below.

Foundational Issues in Legal Theory

Lectures replaced with mini-lectures and podcasts delivered online.

Group meetings face-to-face for students attending on campus and via Zoom for students unable to attend campus.

LLM Research Skills for Dissertation Writing:

Delivered over 4 weeks in late T2 and early T3

Previous plenary material will be translated into online mini-lectures and online zoom group 'workshops'

Face-to-face meetings will be held, if guidelines permit, with supervisors prior to submission of assignment

'Drop in' responsive Q&A sessions will be held by Zoom at key milestones in module

Advanced Issues in Legal Theory

Seminars face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Extra material (including introductory videos) will be uploaded on the VLE each week.

Law and Commercial Transactions

Seminars face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Problem-based learning sessions will be face-to-face for students attending on campus and via Zoom for students unable to attend campus. *However, note that it is possible, as a consequence of reductions in space availability and limits on teaching resources, this module may run on a seminar-only basis.*

International Corporate Governance and Company Law

Lectures will be recorded. These will be supplemented with a mix of tutored Q&A online sessions for all students - both on campus and those unable to attend campus and/or a discussion forum. All seminars will be tutored online for all students.

Applying International Human Rights Law

Lectures will be recorded.

The majority of seminars will be face-to-face for students attending on campus and all will be via

Zoom for students unable to attend campus.

Human Rights Placement

All placements will be conducted remotely by students in small groups (3 to 5 students) observing relevant guidelines.

The Malaysia-based projects will not be offered.

Pre-project and post-project briefings will be conducted online for all students..

Meetings of project groups with supervisors can be conducted either online or in-person depending on student location and circumstances.

International Human Rights Laboratory

Lectures will be recorded.

Seminars will be face-to-face for students attending on campus and via Zoom for students unable to attend campus. The number and frequency of face-to-face seminars will depend on student numbers and space availability.

Art: Commodity or Valuable

Lectures will be recorded. These will be supplemented with a mix of tutored Q&A online sessions for all students - both on campus and those unable to attend campus and/or a discussion forum. All seminars will be tutored online for all students.

Issues in the Philosophy of Criminal Law

Lectures will be recorded.

Seminars will be face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Law, Gender and Sexuality

Lectures will be recorded.

Seminars will be face-to-face for students attending on campus and via Zoom for students unable to attend campus. The number and frequency of face-to-face seminars will depend on student numbers and space availability.

Financial Crime

Lectures will be recorded.

Seminars will be face-to-face for students attending on campus and via Zoom for students unable to attend campus. The number and frequency of face-to-face seminars will depend on student numbers and space availability.

International Business Negotiation

Plenaries will be online if face-to-face is not an option by term 2.

Seminars will be face-to-face for students attending on campus and via Zoom for students unable

to attend campus.

Live negotiations with Sussex Law School in Boston already take place using zoom. This can therefore continue as normal, with consideration being given to use of breakout room and perhaps google docs for collaboration within teams during the live sessions.

Intellectual Property

Lectures will be recorded.

Problem based learning workshops will be facilitated by the module tutor via Zoom for all students whether attending on campus or unable to attend.

Art: A Problematic Lifecycle

Lectures will be online for all students, supplemented with a mix of tutored Q&A online sessions and/or a discussion forum. The same applies to seminars.

The problem based learning sessions are planned to be face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Law and Art: Parallel Perspectives

Seminars/lectures to be online for all students, supplemented with a mix of Q&A synchronous (e.g. Zoom) sessions and/or discussion forum/podcasts etc. Depending on the situation heading into Term 2 some seminars could be face-to-face for students attending on campus and via Zoom for students unable to attend campus.

Programme Structures

The following option modules are being withdrawn for 2020-21 for our LLM programmes:

Law and Society
International Criminal Justice
European Competition Law
Corporate and Commercial (Case study)
Constitutional Law and Theory
Private International Law
Principles of Banking and Financial Regulation
Law and Circular Economy
Counter-Terrorism
Law of Asylum
Ending Life
Modern Actors of International Law

The reason for this are one or both of the following:

- The number of students who traditionally elect to take the option is low
- Reducing the number of option modules means that across all programmes we are better able to provide the programmes as a whole in light of the need to:
 - respond to reductions in available teaching space
 - to offer online versions of modules to students unable to attend the campus
 - to offer regular, valuable face-to-face learning interactions to students attending on campus

To balance these withdrawals, we are looking to be able to offer some additional option modules to students on the LLM in Law and LLM in International Corporate Commercial Law. These are: International Business Management and Emerging Marketing Ethics and Sustainability Reporting

Further changes or information of note

1. On the LLM in IHR, the module leader has proposed that International Human Rights Laboratory ceases to be a core module (the programme already has a high number of core modules) and becomes an option[1] [2] [3] .

2. In the module Applying International Human Rights Law, it is proposed that the assessment format be amended for next year as follows:

Current

- (a) essay - 2500 words - 50% of final mark
- (b) contribution to group moot written submission - 25% of final mark
- (c) moot oral pleading - 25% of final mark

Proposed

- (a) applied essay- 2500 words - 50% of final mark
 - (b) moot scenario - 1500 words - 50% of final mark
- Together the two assessments map onto the existing learning outcomes.

3. It is proposed that the LLM Research Skills for Dissertation Writing module will involve the following:

- Delivery over 4 weeks in late T2 and early T3
- Previous plenary material translated into online mini-lectures and online zoom group 'workshops'
- F2F meeting (if possible) with supervisors prior to submission of assignment
- 'Drop in' responsive Q&A session by Zoom at key milestones in module

4. It is possible that LLM Law and Commercial Transactions may need to run on a seminar only basis, without PBL workshops, as a consequence of the reduction in space availability and limits on resource/"capped" allocation of hours to LLM module leaders.

5. Until we receive final information on space availability, we cannot guarantee being able to provide all face to face learning opportunities outlined above. Should that be the case, we shall endeavour, where practicable, should guidelines change, and space and faculty availability allow us to do so, to increase the face to face learning opportunities on a broadly consistent basis across all law school programmes and year groups, proportionate to usual face to face learning hours.
