



## York Law School

### Programme change proposals:

#### LLM in Professional Practice (Corporate Commercial)

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our tutors are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	The LLM in Professional Practice (Corporate Commercial) is the subject of this consultation. The original programme specification for this LLM will accompany this proposals document.
--------------	--

#### Summary of Overall Plans

##### **Introduction**

Our overall plans are based around achieving a balance between three main considerations :

- Ensuring that, so far as practicable, students on campus will be able to engage in regular, rewarding and stimulating learning activities with other students and tutors in classroom environments [“face-to-face” or “face-to-face” learning]
- Government and university guidance on health and safety, including social distancing,

means that teaching rooms have reduced capacity and overall available space for teaching - both large and small groups - is significantly lower. This means we shall have to provide some learning activities on an online basis for students on campus. In some cases, space and resource limitations have also meant we have had to make the decision to withdraw modules (see Programme Structures box below). This has helped us in being able to facilitate learning on a face-to-face basis across many of our option modules. In addition, we have endeavoured to ensure that a range of option module choices are available to all LLM students.

Online learning activities will include all large group plenary sessions, which will be recorded and available in the Virtual Learning Environment (VLE); and a number of subject modules. Where a subject module will be tutored on an online basis for students on campus, we have considered our capability to facilitate suitable student learning activities to enable the module learning outcomes to be achieved. That is, activities are such that they can be replicated or substituted online to provide a valuable and consistent student learning experience.

- We need to be able to offer online alternative versions of modules for any students unable to attend campus because of Covid-19 related issues.

Our plans and proposals for next year are based on the above considerations, which in turn are based on the best information we have available at the moment on health and safety issues, teaching space availability, student numbers and tutor availability. Our plans for face-to-face teaching for students on campus are therefore premised on what we hope to be able to offer, subject to final confirmation of the amount of available teaching space before the start of term: wherever we cannot provide planned face-to-face teaching on a specific module, we shall provide online, virtual learning (see below).

You will appreciate, given recent months, that local, national and international events could bring about changes in circumstances. Our hope, of course, is that these will result in changes for the better. In that event, we shall, of course, review all relevant factors to assess our ability to provide more face-to-face workshops for students on campus on some or all options, whilst continuing online workshops for students who cannot attend campus. In addition, within individual modules, circumstances may vary such that the module leader may vary the proposals below. Wherever possible, this would be to ensure the quality of learning experience we can provide you.

### ***Online, virtual learning***

From initial planning at programme level of core modules, and feedback from option module leaders, where learning takes place on an online, virtual basis, you will be enabled to meet module and programme learning outcomes through a combination of some or all of:

- Recorded lectures/plenaries (some will have options for online student engagement alongside the recordings)
- Live workshops or seminars facilitated by your tutor via Zoom (which will also be recorded for students who, for whatever reason, are unable to engage synchronously)
- Discussion boards or chat rooms
- Supplemental text and/or media resources
- Directed individual/small group preparatory activities
- Submission of student work with formative feedback

### ***Plans for programme***

Whilst the first part of the programme comprises 6 modules which cover subjects and skills on which you will be assessed:

- Professional Legal Skills
- Legal Services, Professionalism and Commercial Awareness
- Business Organisations
- Property Law and Practice
- Commercial
- Litigation

your learning primarily takes place through working on around 20 transactions most of which feature combinations of the subjects and skills in the listed modules.

The standard timetable for the programme would involve around 4 workshops per week, where you would work in a simulated law firm with other students, supervised by a tutor.

Given the limitations on available teaching space, our plan is to have one supervised face to face workshop per week for students on campus, where you would consult with and receive feedback from your tutor on the transactions in process at that time. The remaining workshops would take the form of Zoom meetings with a supervising tutor, replicating the way that most legal practices have been operating in recent times.

All lectures, masterclasses and other plenary sessions to support the above modules will be delivered, either live or recorded, for all students, whether or not on campus.

For students not able to attend campus, all supervision will take place online.

Should circumstances have not changed for the final element of the programme, the Independent Study Project, we would allow students to choose individually whether their supervisions and meetings were face to face or online.

Programme Structures

Further changes or information of note

