

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety are our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	PG Cert in Education (PGCE)
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Summary of Overall Plans

- The new cohort starts on Sept 7th 2020.
- Pathfinder SD and Teach North/Outwood TSA SD PGCE students will be in induction phase at school direct hub.
- All Saints TSA SD, Y TSA SD and Core PGCE students will commence their study on Monday 14th Sept at the university.
- The Induction phase of teaching happens from 14.9.20 to 30.10.20 inclusive. This will be university-based or School Direct hub-based as applicable. No school placement activity will occur during the Induction Phase.

WSI - Wednesdays

- This part of the PGCE programme is for over 100 students at a time across all subjects.
- Around 60 of the overall cohort size of 158 will be taught through their School Direct hub for this teaching component.
- We cannot therefore realistically plan for face to face teaching on campus in the autumn term.

WSI will run weekly as follows:

- 0900-1015 - WSI Webinar (VOD - synchronous);
- 1045-1200 - WSI seminar (VOS synchronous) via BB Collaborate or Zoom breakout rooms) in cross curricular groups;
- 1300-1400 - WSI tutorials - Zoom face to face small group tutorials with trainees to check in health and wellbeing;
- 1400-1600 - Self Study and online teaching (VOD - asynchronous)

CA - Mondays and Fridays.

This part of the programme is delivered in subject groups that range from 15 to 48 in size.

CA will run weekly as follows:

- CA lead tutors will plan for a combination of VOD/VOS and F2F delivery across the 7 weeks of the PGCE Induction phase on Mondays and Fridays.
- CA lead tutors will plan for face to face tutorials either by Zoom or in person or in small groups as befits the demands and nature of their individual programmes on either Mondays or Fridays in those weeks which best fit their programme.

CA time is scheduled as usual for 0900-1600 on Mondays and 0900-1600 on Fridays.

Overall for Autumn Term/PGCE Induction Phase:

- In **WSI** there will be **no F2F contact hours** on campus.
- In **CA** there will be **some face to face delivery** across the 7 weeks. In weeks 1-3 this will involve face to face delivery on Mondays and Fridays. In weeks 4-7 this will involve face to face delivery on one day, and virtual delivery on the other.
- All tutors are aware that at least some of their 7 week Induction programme must involve face to face teaching and/or contact hours.
- All online provision will be available on the VLE. All face to face provision will have an equivalent version available on the VLE for either synchronous or asynchronous learning.
- We do not have purely on campus experience for any trainee. All trainees will be enabled to participate in all online activity and teaching that is on the VLE.

Autumn Term - Phase 1 - Placement 1 (Nov-Dec 2020):

- Students cannot be taught remotely all term as they will have to undertake professional placement experience within the University of York partnership schools from Nov 2020 to Feb 2021 and then Feb to May 2021.
- The first block of Placement 1 school experience (2 weeks observation and 4 weeks of teaching) has been moved completely to November in 2020-21, so that schools have trainees in their settings full time. This will allow schools to accommodate trainees within their mandatory social bubble systems (see DfE school guidance (July 2020) at: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-ou tbreak/guidance-for-full-opening-schools>).
- All student teachers have been given critical worker status as of July 2020 - see section 2 on "School Workforce - Expectation and deployment of ITT trainees" in <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-ou tbreak/guidance-for-full-opening-schools#section-1-public-health-advice-to-minimise-corona virus-covid-19-risks>
AND
<https://www.gov.uk/government/publications/coronavirus-covid-19-initial-teacher-training-it t/coronavirus-covid-19-initial-teacher-training-itt#critical-workers>
- Schools will not be able to accommodate trainees on placement if they are switching between visiting campus and visiting a placement due to strict social bubble and staff attendance expectations in DfE guidance regarding staff and visitors in schools - see: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-ou tbreak/guidance-for-full-opening-schools>

Programme Structures

There are no module modifications for the PGCE programme.

We are making adaptations to placement requirements/timings within the compliance criteria relaxations outlined by the DfE for 2020-21 (July 2020) – see:

<https://www.gov.uk/government/publications/coronavirus-covid-19-initial-teacher-training-itt/coronavirus-covid-19-initial-teacher-training-itt#contents>

Further changes or information of note

There are no changes which affect the QTS accreditation of the PGCE programme.

The DfE has relaxed certain compliance criteria with regards to QTS accreditation for 2020-21 in light of COVID-19 - a summary of these can be found at:

<https://www.gov.uk/government/publications/coronavirus-covid-19-initial-teacher-training-itt/coronavirus-covid-19-initial-teacher-training-itt#contents>

Any further changes in the Spring and Summer Terms will be dependent upon:

- the national COVID-19 situation
- DfE guidance and stipulations for ITT programmes in England