

## Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	MA in <a href="#">Linguistics</a> MA in <a href="#">Psycholinguistics</a> MA in <a href="#">Phonetics and Phonology</a> MA in <a href="#">Comparative Syntax and Semantics</a> MA in <a href="#">Sociolinguistics</a> MSc in <a href="#">Forensic Speech Science</a>
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### Summary of Overall Plans

You will be invited to engage in your learning in a variety of ways - both on campus and online - with flexibility built in to allow us to maximise on-campus teaching in line with any changes in the UK government guidance on physical distancing.

#### **A mix of online and on campus**

Lectures that are usually delivered to large groups will be pre-recorded and put on the University's Virtual Learning Environment (VLE) but timetabled small group teaching will be offered both in classrooms on campus and/or online, either live or asynchronously.

A number of modules will run in a 'mixed' mode, with some online activities (either a pre-recorded lecture or a timetabled online 'live' class) and some timetabled on-campus classes each week, for which some online alternative will be offered.

A few modules will run 'mostly online'. These are modules where maintaining a **safe physical distance** would prevent us from providing detailed comments on individual student's work, e.g. on a computer screen or using lab equipment. In these modules all weekly activities will be online e.g. a pre-recorded lecture plus a timetabled online 'live' class, but there will be some timetabled on-campus sessions at key points in the module as well, so that you can meet your tutor(s) face-to-face.

#### **Other scenarios**

In a few cases a module may need to run 'fully online' throughout (e.g. if one or more of the teaching staff on the module is shielding (*shielding* is a measure to protect people who are at very high risk of severe illness from coronavirus (COVID-19)). If this happens we will write to all students on the module to inform you of how the module will run as soon as it is practical to do so.

For students who are unable to attend on-campus classes regularly, or who might be self-isolating, we will provide alternative ways of engagement with the relevant activities in the modules that they cannot attend. For large modules this might be by arranging for one seminar group to run as a timetabled online class every week, instead of as a timetabled on-campus class. For smaller modules there might be an 'asynchronous' version of the tasks covered in the class available to work through, with an opportunity to receive feedback online or in an online tutorial.

### **Module overview and assessments**

For all modules, online and on-campus classes will run alongside the normal programme of independent study. There will be tasks for students to work through as individuals or in groups, such as set reading, seminar preparation and/or practical exercises. The module information that you will receive at the beginning of the module will set out the pattern of tasks and activities that make up the module.

We will assess your learning through a combination of coursework and online exams. Specific assessment plans will be available for each module by the start of the module.

### Programme Structures

There are no planned changes to the structure of these programmes.

### Further changes or information of note

The principles above will apply differently in different programmes depending on the specific requirements of each programme and the size of modules. More specifically:

#### **For all programmes:**

Direct data collection from human subjects for option modules and dissertations will be restricted to online forms of data collection **until and unless** the University Ethics Committee confirms that it is permitted to resume **in person** data collection with human subjects.

#### **For the MSc in Forensic Speech Science:**

Access to the Forensic Speech Science laboratory may be restricted and regulated according to the University's protocols for access and physical distancing.

### Official Documentation

The learning outcomes of the programmes can be found here:

MA in [Linguistics](#)

MA in [Psycholinguistics](#)

MA in [Phonetics and Phonology](#)

MA in [Comparative Syntax and Semantics](#)

MA in [Sociolinguistics](#)

MSc in [Forensic Speech Science](#)