

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes these changes.

Programme	MSc in Fusion Energy
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Summary of Overall Plans

You, as a post-graduate Physics student, develop many practical, transferable, and knowledge-based skills throughout your academic journey.

In these extraordinary times we must adapt our teaching and learning to be both robust and flexible. We will deliver as many of our activities as possible face-to-face, with online provision when that can't happen. We also recognise that there is great value in the face-to-face (F2F) teaching sessions and meetings because bespoke feedback on your work is available during these high-value practical activities and richly-rewarding fusion energy projects. You will also have dedicated personal support throughout your studies.

We have carefully considered all of our student experiences at the MScT stage. We have needed to carefully design any alterations to our programmes based on student experiences this past year and our programme relative to the programme learning outcomes. The result is a bespoke experience that is essential in supporting you during these extraordinary times.

Our overall plans for your teaching and learning in the Autumn term, and some indication for the remainder of the year, are outlined below.

You are skilled independent students who are studying master's level physics options which leads to a richly-rewarding fusion energy research project.

An important aspect of your studies with us is your Supervisor.

- You will have individual face-to-face meetings with your supervisor at the start, middle, and end of the term for bespoke academic guidance on your progress.
- You will have regular face-to-face meetings with your project supervisor during the project phase.
- This personal interaction with leading academics makes the York programme distinct and enhances your learning experience.
- Online versions of face-to-face meetings are available for remote students as well as students on-campus who need this provision.

We have maintained the current programme structure as much as we are able to do so in order to ensure the robust, high quality learning experience associated with our taught MSc

- Lectures in the Autumn term will be recorded and made available to engage with these in an asynchronous manner. We encourage you to participate in watch parties or engage with the recorded lectures at your own pace. Your lecturers will have open online drop-in sessions so that you can meet with them. These online lectures and drop-in sessions are available for both campus and remote students.
- Small group teaching in the form of face-to-face seminars or online webinars, as university and public health guidance permits, will occur throughout the term. Students on campus will be able to engage with the face-to-face seminars and supervision meetings. Webinars and online versions of face-to-face meetings are available for remote students as well as students on-campus who need this provision.
- Assessments will be done through open exams (which will replace closed exams) and assignments. All assessments will be submitted electronically by both on-campus students and remote students.
- Your project is a richly-rewarding research experience that we support with face-to-face meetings with your supervisor and access to equipment and laboratories, as needed, with appropriate social distancing. We will be sure to support you and your research work both synchronously and asynchronously as needed throughout the project period.

We have carefully modified our support of learning and teaching, research work, and student support with face-to-face teaching and remote learning sessions to ensure that you can meet our Programme Learning Outcomes.

Programme Structures

We are planning to run the programme as close to previous years as possible, we are able to do this due to the size of the cohort we usually permit to participate on the course. We will not change the structure, pacing, credit distribution, or learning outcomes of the programme.

Further changes or information of note

The learning community for the MSc in Fusion Energy that is built through interactions with each other, and also York plasma institute staff and Fusion Doctoral Training Centre students is seen as a key advantage. The MSc in Fusion Energy is working closely with the Fusion Doctoral Training Centre to ensure that we can build and sustain this learning community, through remote activities, both socially and for learning. This will ensure our MSc students can obtain as much benefit as possible from their time with us, under these extraordinary circumstances.