



Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	MA in Women, Violence and Conflict
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Summary of Overall Plans

All of CWS modules in Autumn Term will be available in online form. This will normally take the form of a pre-recorded online mini lecture and a live online seminar. For our team-taught, core modules 'Approaching Women's Studies' and 'Feminist Histories – Feminist Historiography', face-to-face, on campus provision will likely also be available to those who can access it safely. This is likely to take the form of a weekly seminar (replacing the live online seminar) and will function alongside the pre-recorded online mini lecture. All of our MA programmes have either 'Approaching Women's Studies' or 'Feminist Histories – Feminist Historiography' as core modules in Autumn Term. It therefore seemed important to prioritise these modules with regard to face-to-face provision, so that all students on campus can engage in meaningful face-to-face academic activities.

Regardless of whether students access only online provision or a combination of online and face-to-face provision, all programme and module learning outcomes will continue to be met.

With regard to assessment, CWS will continue to assess students primarily through coursework. Precise details on the assessment of each module will be available at the start of the academic year.

CWS remains committed to providing high standards of teaching whether students are studying online or on campus. For online provision we will be utilising Zoom which also allows us to use small group discussions within our teaching and to maintain online the ethos of collaborative learning that is core to CWS teaching provision.

Programme Structures

The only change we are making with regard to the programme structure of Women, Violence and Conflict is that the module 'Feminist Cultural Activism', one of the three 'methods' modules you choose from in Autumn Term (alongside 'Introduction to Qualitative Methods and Approaches' and 'Introduction to Quantitative Methods and Approaches'), will now be taking place in Spring Term. If you choose this module as your 'methods' module, this means that you will be taking that module in Spring Term and that your option module slot would now fall in Autumn Term rather than in Spring Term (see A below). If you select 'Introduction to Qualitative Methods and Approaches' or 'Introduction to Quantitative Methods and Approaches' as your 'methods' module in Autumn Term, then there will be no changes to the structure of your programme (see B below).

A

Autumn Term: Approaching Women's Studies; Gender and Violence; Option Module

Spring Term: Feminist Research Methodologies; Women, Citizenship and Conflict; Feminist Cultural Activism

B

Autumn Term: Approaching Women's Studies; Gender and Violence; 'Introduction to Qualitative Methods and Approaches' or 'Introduction to Quantitative Methods and Approaches'

Spring Term: Feminist Research Methodologies; Women, Citizenship and Conflict; Option Module

Our reason for moving 'Feminist Cultural Activism' into Spring Term is that this module is heavily based upon embodied practices and approaches to knowledge (which entails students moving around the space of the room and interacting with one another, for example). Under present conditions, this would not be able to be carried out safely. In moving the module to Spring Term, it is much more likely that the module can be carried out in its usual form (or as close to that as possible).

Further changes or information of note

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