

## Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	<a href="#">MSc Developmental Cognitive Neuroscience</a>
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### Summary of Overall Plans

Students on this programme will be invited to engage in a variety of learning methods, incorporating both face-to-face teaching (in line with any shifts in the government guidance on physical distancing) and online teaching. For Modules taught normally in two-hour seminars, one hour will be pre-recorded and put on the VLE and the other hour will comprise small group teaching that will be offered both face-to-face and online. For the more practical courses, these will be taught using face-to-face delivery with online support classes for those who can't make the sessions. The courses in Research Design and Statistics (RDS) & Topics in Cognitive Neuroscience modules will have two-hour online lectures, supported by tutorials (both face-to-face and online). Supervision sessions will be delivered either face-to-face (abiding by social distancing guidelines) or held online, depending on students' circumstances.

We'll be continuing to assess students through a combination of essays, coursework, online exams, and an empirical dissertation, and specific assessment plans will be available for each module by the start of the module.

### Programme Structures

There will be no major structural modifications to the Development, Disorders and Clinical

Practice programme for 2020/21. That is, no modules have been withdrawn and no modules have been altered such that credit loadings have been changed. Thus, the structure of the programme remains as [specified](#). The proposed changes purely relate to the way modules will be delivered (in adherence to the plans outlined above).

Further changes or information of note

The nature of the research that is undertaken for the Empirical Project module will be dependent upon the guidelines for face-to-face testing of research participants. That is, it may be that projects will involve online testing of research participants (including online experiments, surveys, questionnaires, interviews), meta-analyses, systematic reviews, and secondary data analyses, as opposed to running experiments in laboratories that require face-to-face testing.