

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	MSc in Mathematical Finance MSc in Statistics and Computational Finance MSc in Mathematical Sciences https://www.york.ac.uk/students/studying/manage/programmes/programe-specs/postgraduate/mathematics/
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Summary of Overall Plans

We have managed to keep our current programme structure pretty much unchanged, with plenty of in-person small support classes.

Following university guidance, all lectures (at least for Autumn Term) are online and run asynchronously. Additionally, all our fortnightly whole-class Problems Classes will also run online, asynchronously.

Although we are no longer permitted to lecture face-to-face (f2f), our plans permit us to have in-person support teaching for almost all modules. The exceptions are where there are either pedagogical reasons for not having f2f contact (such as computer practicals, where social distancing removes any practical benefit of them) or for staffing issues (such as when the lecturer is shielding).

Many of these support sessions will be much smaller than they currently are, allowing for more personalised bespoke teaching.

A typical module currently runs on a fortnightly basis of lectures + small-group seminars, followed by lectures + whole-group problems class. We are not planning on changing that, as it works well and is embedded in our culture. For each taught module, we will add an additional support class in the form of an online office hour with the lecturer.

As a student on an MSc programme, you can expect to have a weekly or fortnightly small-group seminar for all your modules, other than the computational ones which are supported by online practical classes. Furthermore, each taught module will have an online weekly office hour, giving

you additional access to your lecturer.

Online provision

Depending on the size of the module and the number of people who are unable to make f2f classes, we will either run equivalent online seminars or else provide the support via the office hour with the lecturer. We will initially assume everyone is going to be on campus, and will schedule you for f2f seminars. If we are informed you are not able to attend campus, we will shift you to an equivalent online support class. Conversely when you manage to finally get to campus, we will move you back to your scheduled f2f class.

Summary

We are excited about our current plans for next year. We have managed to preserve the structure of the current programme which we know works well, and increase the number of support classes each student receives, as they continue to get the same number of seminars as currently, but have access to additional timetabled office hours. Some of the seminars will be considerably smaller than what would be had in a normal year, allowing for more personalised teaching.

Programme Structures

It has been necessary to remove the Spring Term module *Algebraic Topology* from the 2020/21 teaching schedule. If you were planning on taking this module, you will be contacted about your module choice before the start of the year.

We are not planning any other major programme changes in terms of withdrawing or altering mathematics modules.

Further changes or information of note

We will continue to assess students through a combination of coursework and exams, depending on the module. Details of assessment plans for each module will be available by the start of term.