

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

Programme(s)	MA Social Research
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Summary of Overall Plans

Students on the MA in Social Research will be invited to engage in learning in a variety of ways, with flexibility built in to allow us to maximise face to face teaching in line with any shifts in the government guidance on physical distancing. Lectures on all modules will be pre-recorded and put on the VLE. On Research Design, these will be supplemented with activities delivered through discussion boards, with feedback provided in the form of recorded lectures. On Introduction to Qualitative Methods and Data Analysis, the pre-recorded lectures will be supplemented with small group teaching which will be offered both in classrooms and online, and on Introduction to Quantitative Methods and Data Analysis, they will be supplemented with practical labs which will be offered both in classrooms and online. For both Qualitative and Quantitative Methods we'll timetable as many students as we can fit in classroom sessions, giving all students face-to-face opportunities in turn. For those students who don't get a seat for any given session, there'll be a timetabled online version of the seminar (attended regularly by those who aren't able to attend campus as well as those who might be self-isolating or just unable to fit in the classroom) that will include the same kind of lively interactions and meet the same learning outcomes.

Further to these core sessions, during the autumn term there will be a series of induction, careers and dissertation related activities. Each of these sessions will be delivered through a combination of pre-recorded lectures, discussion boards and online seminars supplemented with a face to face session designed to introduce the topic. Campus-based

students will also have the opportunity to meet with their supervisor in a small group face to face every three weeks.

Our plans for spring and summer 2021 are similar.

We'll be continuing to assess students through coursework and specific assessment plans will be available for each module by the start of the module.

Programme Structures

In order to maximise the possibility of being able to deliver Working Beyond Disciplines face to face and enable students to benefit from working together face to face on the associated group projects, Working Beyond Disciplines will move to summer term. Professional and Transferable Skills will therefore move to spring term.

In order to ensure that there are enough students in seminar groups to support dynamic face-to-face and online versions, participating departments have had to trim the number of options available to students. Because of this, the range of options available on the MA in Social Research will also be trimmed down. The final list of options available to MA Social Research students will be published at the start of the autumn term.

Further changes or information of note

Should social distancing remain in place, the Pathways Workshop organised by the White Rose Doctoral Training Partnership will take place online.