

Programme change proposals

At York each degree programme has its own, tailored set of distinctive learning outcomes. These won't change, no matter what your location or mode of delivery, and our academics are working hard to ensure your programmes and modules next year continue to inspire and motivate you.

Your health and safety is our number one priority and in light of the Covid-19 pandemic we have needed to make changes to some of your programmes of study for the coming academic year. This document summarises the changes that are proposed.

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| Programme(s) | <p>MSc in Mathematical Finance (January start) MSc in Statistics and Computational Finance (January start) https://www.york.ac.uk/students/studying/manage/programmes/programe-specs/postgraduate/mathematics/</p> |
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Summary of Overall Plans

For students starting these programmes in January, we have managed to keep our current programme structure pretty much unchanged, with plenty of in-person small support classes. You will take the same programme as those who start the programme in September, with the modules running in the same order, just one term later.

All the lectures will be run asynchronously online. Additionally, all our fortnightly whole-class Problems Classes will also run online, asynchronously.

Although we are no longer permitted to lecture face-to-face (f2f), our plans permit us to have in-person support teaching for almost all modules. The exceptions are where there are either pedagogical reasons for not having f2f contact (such as computer practicals, where social distancing removes any practical benefit of them) or for staffing issues (such as when the lecturer is shielding). These classes will be held either weekly or fortnightly, depending on the module.

Many of these support sessions will be much smaller than they were in previous years, allowing for more personalised bespoke teaching.

Online provision

We will run equivalent online seminars for those unable to attend campus (whether that be because an individual person is in quarantine, or due to further local or national lockdowns).

Summary

We are excited about our current plans for next year. We have managed to preserve the structure

of the current programme which we know works well, and also allowed for more personalised teaching in the support classes.

Programme Structures

We are not planning any other major programme changes in terms of withdrawing or altering mathematics modules.

Further changes or information of note

We will continue to assess students through a combination of coursework and exams, depending on the module. Details of assessment plans for each module will be available by the start of your programme.